Little Disciples Childcare

Nursery Plus

This report includes:

-Self-Evaluation of 2023/2024

-Quality of Care Review January 2024/ 2025

-Setting targets for 2024/2025

This document has been produced by senior leaders to provide CIW, parents, staff and trustees with a concise summary of the settings strengths and areas for improvement. Each of the self-evaluation comments in this document can be supported by evidence gathered during the settings ongoing school improvement processes.

CONFIDENTIAL

Introduction

At Little Disciples - Nursery Plus, we are committed to providing high-quality early years provision and care through our sessional day care registration. This is our first formal Service Review, Self-Evaluation, and Quality of Care Report, reflecting on our progress and setting out our vision for continuous improvement.

We recognise the fundamental role of play in a child's early development. Through meaningful play experiences, we support children's physical, language and communication, cognitive, and social/emotional growth. Our setting is designed to offer engaging and enriching opportunities where children can explore, discover, and develop essential skills in a safe and nurturing environment.

Quality of care is at the heart of everything we do. We take pride in welcoming children, parents, staff, and visitors into an environment that fosters well-being, growth, and happiness. For us, quality of care is not merely a benchmark to meet; it is a promise to go beyond expectations and provide a setting where children feel secure, valued, and inspired to learn.

Our team of dedicated and passionate staff are committed to creating a supportive and stimulating atmosphere where children can flourish. We understand the significance of the early years and the impact these formative experiences have on a child's future. Our approach is centred on encouraging children's independence, confidence, and curiosity while providing them with the social and emotional support they need.

This report evaluates the success of the targets we set for the year 2023/2024 and outlines our priorities for January 2025 to January 2026. A key focus of our upcoming strategy is to support children in re-engaging with play-based learning and ensuring staff are equipped with the tools and knowledge to facilitate this process effectively.

Method of collecting views

As part of our commitment to continuous improvement and maintaining high standards of care and education, we have undertaken a comprehensive process to gather feedback from parents, children, staff, and outside agencies. The insights collected have been instrumental in informing our self-evaluation and the completion of our Self-Assessment of Service Statement (SASS).

1. Parents' Views:
We actively sought feedback from parents through a combination of our annual parent/carer questionnaire, our question of the month survey and regular informal discussions. Parent questionnaires were distributed to capture their opinions on various aspects of our provision, including the quality of care, communication, and activities offered.

2. Children's Views:
Listening to the voices of children is at the heart of our practice. We used age-appropriate methods such as group discussions including our club council, one-to-one conversations, and visual feedback tools like emotion boards and surveys with simplified language. Children were encouraged to express their thoughts on the activities, resources, and overall environment, ensuring that their preferences and needs shaped our self-evaluation.

3. Staff Views:
Staff members contributed to the self-evaluation through regular team meetings, reflective practice sessions, and individual feedback forms. Their professional insights on operational strengths and areas for development were invaluable. We also encouraged staff to share their perspectives on training needs, resources, and workplace well-being.

4. Outside Agencies:
We engaged with outside agencies, including local authority advisors, training providers, and other relevant professionals, to gain an external perspective on our service. Our local authority provided feedback on our service but unfortunately Clybiau Plant Cymru Kids' Club couldn't provide feedback as a matter of organisational policy.

Impact on Self-Evaluation and SASS:
The collective feedback from parents, children, staff, and outside agencies has been systematically reviewed and integrated into our self-evaluation process. This inclusive approach has allowed us to identify key strengths, address areas for improvement, and set realistic targets. The insights gathered have directly informed our SASS, ensuring it accurately reflects our current practices and ongoing commitment to delivering a high-quality service.

We remain dedicated to maintaining open channels of communication with all stakeholders to continuously refine and enhance our service.

Numbers Involved & Summary of Results

Response Summary

- Staff Responses: 7 ***(70% response rate)***
- Children Responses: 9 ***(10% response rate)***
- Parents/Carers Responses: 6 ***(50% response rate)***

1. Staff Feedback (7 responses)

- Overall Satisfaction: High levels of satisfaction, with most responses marked as 'Always' for positive statements.
- Leadership and Management: Rated as 'Excellent' by all respondents.
- Welsh Language Promotion: All respondents indicated that the Welsh language is promoted within the service.
- Camau Welsh Courses: Majority have not completed Level 1 or 2 courses.
- Additional Comments: Generally positive, highlighting a supportive management team.

2. Children's Feedback (9 responses)

- Welsh Language: 78% of the respondents stated that they can speak and use Welsh in the setting, while 2 respondents stated they don't know or 'no' to I can speak Welsh at the club if I want to.
- Activities and Choices: Universally positive feedback about the availability of toys, games, and outdoor play.
- Safety and Care: All children reported feeling safe at the club.
- Food Preferences: Positive feedback about food choices and availability of drinks.
- Suggestions for Improvement: Minor suggestions for more games or specific activities.

3. Parents/Carers Feedback (6 responses)

Overall, Happiness: All respondents indicated their child is 'Always' happy at the club.
Fair Treatment: Predominantly rated as 'Always' with no 'Sometimes.'
Health and Activity: Consistently rated as 'Always' by all respondents.
Environment: Mostly rated as 'Excellent' with one 'Good.'
Leadership and Management: Rated as 'Excellent' by all respondents.
Complaints Procedure: High awareness, with most respondents indicating they understand it, and one indicating 'Sometimes.'
Suggestions for Improvement: Positive feedback with a few suggestions for maintaining a good mix of activities and enhancing communication.
Inspection Report Awareness: Mixed responses, with half indicating they have not read the latest report.

1. Wellbeing at Little Disciples Childcare

At Little Disciples Childcare, every child's wellbeing is at the heart of what we do. We are dedicated to creating a supportive, inclusive, and enriching environment where children feel safe, valued, and empowered. Our approach is holistic, focusing on physical, emotional, and social development, ensuring every child has a voice in our setting.

We prioritise each child's rights by fostering a respectful and inclusive atmosphere. Our routines and activities are flexible, engaging, and responsive to individual needs. We actively listen to all children, valuing verbal, non-verbal, and home language communication, incorporating their voices and interests into our planning. Our staff are trained to advocate for every child, providing a safe space where they feel heard and supported. Through these practices, we nurture confident, independent children while upholding their rights and dignity.

A Safe and Supportive Environment

From our first year, we have focused on creating a nurturing and welcoming space where children feel comfortable expressing themselves and exploring new experiences. We regularly review our play areas to ensure they are accessible, safe, and filled with resources that support children's wellbeing.

Our dedicated wellbeing area has been enhanced with sensory items, calming resources, and comforting characters from the 'My Happy Mind' wellbeing programme. Cushions and quiet spaces provide children with a retreat to self-regulate, reflect, or simply seek comfort. We also ensure age-appropriate storybooks are available to support emotional development.

My Happy Mind – Wellbeing Programme

To support children's mental wellbeing, we have integrated the My Happy Mind programme, which is rooted in neuroscience. This initiative helps children develop emotional regulation, self-esteem, gratitude, social skills, and resilience. We have seen a positive impact, including increased confidence, better emotional management, and stronger friendships. By embedding positive psychology into our daily activities, we create a nurturing environment where children thrive and develop lifelong skills for wellbeing and happiness.

Families, Community, and Partnerships

We recognise that when families feel supported, children flourish. Building strong relationships with parents and carers is at the core of our practice. We maintain open communication and collaboration to support every child's emotional, social, and physical wellbeing.

From the beginning, we take time to understand each child's routines, preferences, and cultural backgrounds through conversations, 'All About Me' forms, and family meetings. This personalised approach ensures consistent care, helping children feel secure both at home and in our setting.

We work alongside families to nurture children's independence and confidence, incorporating familiar routines and meaningful choices into their daily experiences. By empowering children to take ownership of their learning and self-care, we promote resilience and a positive sense of self. Our setting reflects the diverse cultures and values of our families, fostering a sense of belonging through stories, activities, and inclusive resources.

Encouraging Children's Voices and Expression

We actively encourage children to express their thoughts, emotions, and preferences. Our Ideas Post Box offers a way for children to share suggestions with support from practitioners, helping us tailor experiences that align with their interests. For younger children, staff facilitate discussions and observations to capture their ideas and input.

Emotional Wellbeing and Social Development

Children's emotional wellbeing is a priority, and we have developed structured yet flexible approaches to provide support. Each day starts with a registration and circle time, where staff check in on how children are feeling. For those confident in Welsh, this is also encouraged, fostering bilingual development.

Wellbeing discussions are held throughout the day to ensure emotional needs are met. Our nurturing team is highly attuned to the children's individual needs and shares any concerns with senior leadership when necessary, ensuring prompt support where needed.

Promoting Independence and Decision-Making

Lunchtime is a key moment in the day where we encourage independence, from using cutlery correctly to reinforcing good manners and social skills. Beyond mealtimes, we support children in developing self-care skills such as using the toilet independently, fastening their coats, and taking responsibility for their belongings.

We also help children build confidence in other key independence skills, such as washing their hands, asking for help when needed, and taking turns with peers. A self-serve water station is available throughout the day, allowing children to manage their own needs.

Forest School Sessions

Our Forest School area provides a rich, outdoor environment where children engage with nature and develop essential life skills. Through hands-on experiences with the elements—fire, water, air, and earth—children gain confidence, resilience, and a deep connection with the natural world.

The mud kitchen is always a favourite, offering sensory-rich, imaginative play where children mix, pour, and create with natural materials. We take seasonal nature walks and explore the local area, helping children observe and appreciate the changing environment.

We hold Forest School sessions at least every two weeks, with activities linked to our fortnightly topic. These sessions encourage exploration and creativity while supporting children's physical, emotional, and social development.

This year, children have embraced exciting outdoor experiences, including safe risk-taking activities like toasting marshmallows over a small fire, zip-lining, rolling tyres, and building a bug hotel. A highlight has been our Gruffalo scavenger hunt, sparking curiosity and imaginative play.

By fostering a deep and lasting connection with nature, we empower children with the confidence, resilience, and curiosity that will stay with them for life.

Our targets and priorities for 2024/2025 can be found at the end of this report. These targets report on our priorities for improvement.

My practice is: (Select one box only)	
Excellent: my practice is exemplary	✓
Good: my practice is strong	
Adequate: my practice requires improvement	
Poor: my practice requires significant improvement	

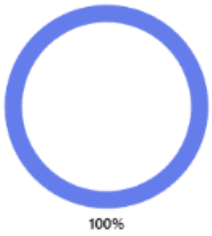
3. My child is happy at our club.

Always	6
Sometimes	0
Never	0



4. Staff treat my child fairly and with respect.

Always	6
Sometimes	0
Never	0



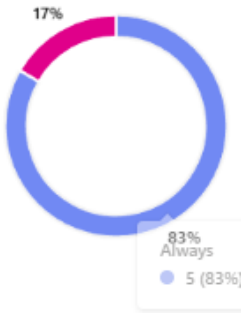
5. My child is encouraged to be healthy and active.

Always	6
Sometimes	0
Never	0



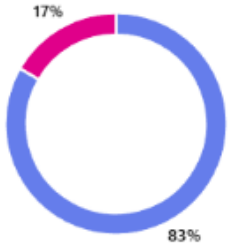
6. There is a good range of age appropriate activities.

Always	5
Sometimes	1
Never	0



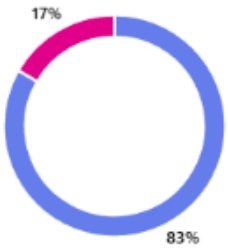
7. My child has regular opportunities to play outside.

Always	5
Sometimes	1
Never	0



8. How would you rate Well-being at Little Disciples?

Excellent	5
Good	1
Adequate	0
Poor	0



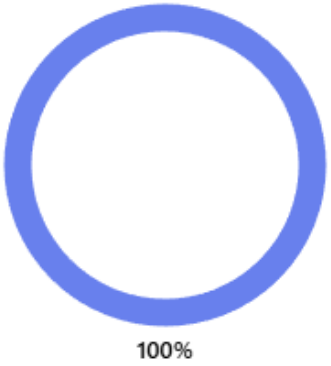
Parent Comments on Wellbeing

***** is always happy to attend little disciples and hasn't had any problems
**** has come on so well since being within the setting. He has come home telling us about his yoga he's completed and the awareness of feelings towards others. There have been times where he has fallen over etc. but his wellbeing has been prioritised and it is so heart warming to know he is so well looked after. The staff are an absolute credit to the service. **** is a firm favourite for our son. She is such a kind, caring individual.

Summary of Responses from Staff: Wellbeing

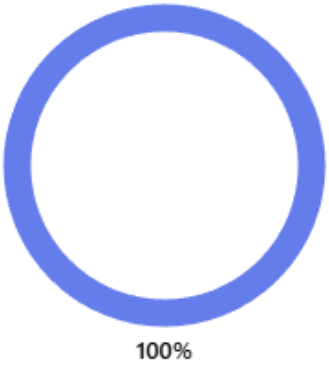
3. Children are happy in our care.

Always	7
Sometimes	0
Never	0



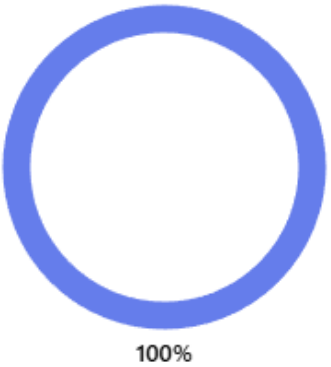
4. Children's voices are heard.

Always	7
Sometimes	0
Never	0



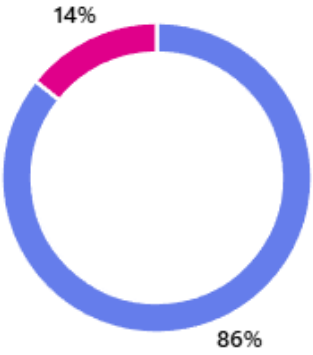
5. The children are cared for safely.

Always	7
Sometimes	0
Never	0



6. How would you rate Well-being at Little Disciples.

Excellent	6
Good	1
Adequate	0
Poor	0



The children are encouraged to tell an adult or friend if they are unhappy, even from a very young age.
I answered good to the last question as I think there is always room for improvement. Signing up to happy minds will give us an opportunity to learn new strategies that can only enhance our knowledge of our children's well-being.
We make sure the children's well-being is our priority in the setting. We create a safe environment for the children, allow them to be heard by following their interests. We also promote positive relationships between staff and children and their families so we can give the best care.

2. Care and Development at Little Disciples Childcare

At Little Disciples Childcare, we are committed to providing an environment where children feel emotionally secure, physically healthy, and socially confident. Our nurturing approach helps children build positive relationships, develop resilience, and engage in meaningful learning experiences tailored to their individual needs.

Meeting Children's Needs with Responsive Care

Every child is unique, and our personalised approach ensures that staff understand and cater to their individual requirements. One-page profiles provide insights into each child's needs, preferences, and development goals, allowing us to offer tailored support. We have introduced a Play Curriculum inspired by the Froebel approach, encouraging rich, meaningful play experiences that enhance learning and development.

To maintain high-quality care, our management team regularly reviews policies and procedures on a structured monthly timetable. Staff stay informed through our 'Policy of the Week' initiative, ensuring best practices, safeguarding measures, and care standards remain a top priority.

Health, Safety, and Nutrition

We place great emphasis on fostering children's physical well-being through structured daily routines that promote good hygiene, nutritious eating habits, and active play. Our exemplary 5-star food hygiene rating reflects our commitment to maintaining the highest food safety standards. We follow Welsh Government guidelines for food and nutrition in childcare settings, tailoring meal plans for children with dietary requirements or allergies. Menus are shared with parents and carers to maintain transparency and encourage open communication about children's nutritional needs.

Outdoor play is an essential part of our daily schedule, offering children opportunities for movement, exploration, and social interaction. We actively involve them in risk assessment, helping to develop their critical thinking and decision-making skills. Through supervised activities such as balancing, climbing, and problem-solving, children build confidence, coordination, and resilience.

We also embed key safety practices into everyday routines, empowering children to take responsibility for their own well-being. Simple measures like walking indoors, using furniture appropriately, and being mindful of others help create a secure and respectful environment.

Safeguarding and Behaviour Management

Safeguarding is at the heart of our daily practice. All staff receive Group B Safeguarding training and are encouraged to use the Wales Safeguarding App to stay updated. Monthly staff meetings include safeguarding discussions, ensuring a proactive and informed approach to child protection.

Our behaviour management strategy is based on positive reinforcement and restorative practices. Staff model positive behaviour and guide children in resolving conflicts in a supportive manner. Feedback from our Parent Questionnaire highlights the effectiveness of this approach.

Toileting and Intimate Care

We uphold every child's privacy, dignity, and comfort through a carefully structured toileting policy. Our staff adhere to the Infection Prevention and Control Guidance (2019) to maintain high hygiene standards. Trained practitioners provide sensitive and supportive assistance, fostering independence and confidence as children progress through toilet training.

We work closely with parents and carers to ensure a consistent approach, creating a smooth transition between home and our setting. By prioritising hygiene, respect, and individualised care, we create a nurturing environment that supports children's well-being and development.

Medication and Health Management

Following the national minimum standards update in December 2024, we have reviewed and updated our medication policy to ensure safe and effective administration. Policies are clearly communicated to parents and carers, with documented consent required before medication is given. We maintain accurate medication records and ensure parental acknowledgment for transparency.

If a decision is made not to administer medication, it is based on professional guidance and the child's welfare. Prescription medicines requiring technical expertise are only administered by appropriately trained staff. Our robust procedures prioritise children's health, safety, and well-being while maintaining clear communication with families and relevant professionals.

Planning for Directed Adult Activities and Provision

We take a balanced approach to planning, incorporating both adult-directed activities and child-led experiences to support holistic development.

Our structured adult-led activities follow a fortnightly topic which is designed to introduce new concepts, develop key skills, and encourage exploration. However, we also place great value on free choice and child-led play, ensuring children have the autonomy to select activities that spark their curiosity and independence.Continuous and enhanced provision ensures that learning opportunities remain dynamic, engaging, and responsive to children's needs. While continuous provision offers familiar, open-ended experiences for children to revisit, enhanced provision introduces new materials and challenges linked to current topics, further enriching learning.

All activities align with the Non-Maintained Funded Curriculum for Nurseries set by the Welsh Government, incorporating the five pathways of development. Our planning process integrates assessment booklets, the Playwork Curriculum, and—most importantly—children's interests and preferences. This ensures learning experiences are child-centred, developmentally appropriate, and engaging, fostering curiosity, creativity, and independence.

Assessment and Development Tracking

We use the Evidence Me app to track children's progress within our play-based curriculum. Practitioner observations allow us to assess each child's development, enabling targeted planning and meaningful feedback for parents. By closely observing children's personalities, needs, and preferences, we ensure learning experiences are tailored to support their growth.

Observations are regularly shared among practitioners, fostering a collaborative approach to planning and assessment. Strengths, progress, and areas for further development are continuously identified through ongoing assessments, ensuring every child receives the support they need to thrive. By providing a nurturing, responsive, and enriching environment, we empower children to develop confidence, independence, and a love for learning that will stay with them for life.

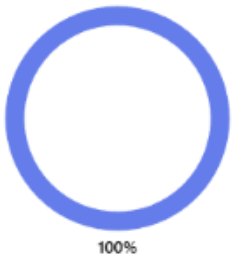
Our targets and priorities for 2024/2025 can be found at the end of this report. These targets report on our priorities for improvement.

My practice is: (Select one box only)	
Excellent: my practice is exemplary	✓
Good: my practice is strong	
Adequate: my practice requires improvement	
Poor: my practice requires significant improvement	

Parent Response for Care & Development

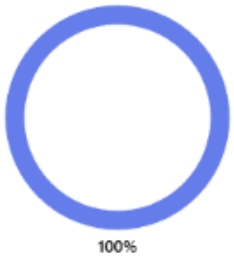
10. The care is good at Little Disciples.

Always	6
Sometimes	0
Never	0



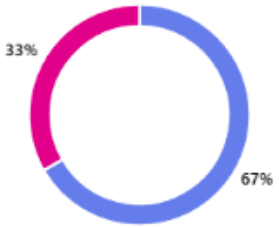
11. My child receives the right support for their needs.

Always	6
Sometimes	0
Never	0



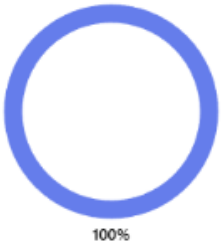
12. I receive feedback about my child.

Always	4
Sometimes	2
Never	0



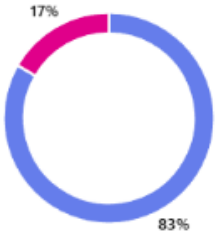
13. My child knows who to go to with their needs.

Yes	6
No	0



14. How would you rate Care and Development at Little Disciples?

Excellent	5
Good	1
Adequate	0
Poor	0



Summary of Responses from Staff: Care & Development

8. I meet the needs of the children in my care.

Always	7
Sometimes	0
Never	0



9. I have a good understanding of my role and responsibilities in keeping children safe and healthy.

Always	7
Sometimes	0
Never	0



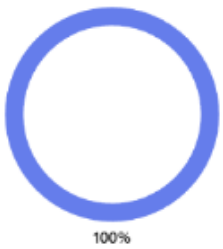
10. Safeguarding issues/ concerns for children are managed well.

Always	7
Sometimes	0
Never	0



11. How would you rate Care and Development at Little Disciples Out of School Club?

Excellent	7
Good	0
Adequate	0
Poor	0



Staff Comments on Care & Development

Staff are updated on training. Staff are informed of any concerns regarding individuals as and when necessary .
No
I think reflection on our day to day involvement with our children is vital. Always asking ourselves, how can I improve and what areas could I be better at.
We go above and beyond to care for all children in our care
The care and development of each child is really important in our setting, all staff are given yearly training for first aid and safeguarding, we also follow a policy a week and we follow up and any concerns. Management are very approachable to raise issues and it is dealt with appropriately.
None
We always help eachother and help the children if they ask us

Parent Comments for Care & Development

Updates on seesaw are great
**** is developing so well into a kind, caring little boy and this is with the support of the setting.

3. Environment

At Nursery Plus, we take great pride in creating a nurturing, stimulating space where children feel safe, valued, and inspired to learn. Our vibrant play areas reflect a rich mix of cultures, ensuring every child experiences a sense of belonging. From multicultural books and diverse dress-up clothes to interactive resources, we embrace the uniqueness of our community, encouraging inclusivity, understanding, and respect.

An Inclusive and Accessible Setting

Accessibility is at the heart of everything we do. Our facilities are designed to be inclusive, enabling all children—regardless of ability—to fully participate in every aspect of play and learning.

A Safe and Engaging Environment

Keeping our children safe is our top priority. We conduct daily risk assessments to ensure our setting remains secure and hazard-free. Our dedicated wellbeing and quiet area provides a calming space for self-regulation, equipped with sensory items, soft furnishings, and visual aids to support emotional wellbeing. In addition, we've invested in high-quality resources, including an outdoor classroom on the school field, offering children more opportunities for outdoor learning.

Prioritising Safety and Wellbeing

Our team carries out daily safety checks, reporting any potential hazards immediately. Before outdoor play, staff thoroughly inspect the play area and equipment to ensure they meet safety standards. We also follow strict hygiene and health policies, with a rigorous cleaning schedule in place to minimise risks and manage infectious diseases effectively.

Our Senior Leadership Team (SLT) oversees fire risk assessments and other key safety measures, ensuring our setting is a secure place for both children and staff. Regular emergency drills, including Fire Evacuation and Reverse Lockdown, are practised throughout the year—including during winter evenings to reflect real-life scenarios. These procedures form a crucial part of staff induction and are reviewed regularly in team meetings. In addition, all indoor and outdoor activities undergo thorough risk-benefit assessments. This approach not only maintains a safe environment but also helps children develop the confidence and skills to assess and manage risks responsibly.

Investment in Facilities and Resources

Over the past year, we have continued to invest in new resources and furniture, much of which has been made possible through grant funding. Our loose parts area is expanding, introducing real-life items such as teapots and cups, allowing children to explore and engage in meaningful, imaginative play. Through guided activities, we help children understand and manage risks while fostering a sense of responsibility for their environment.

We have also made significant improvements to our premises. Thanks to capital grant funding, we have upgraded our outdoor barrier fencing to enhance site security, installed additional indoor magnetic locks to safeguard our nursery children, and secured funding for an outdoor classroom/shelter on our field. At Nursery Plus, we remain committed to continuous improvement, ensuring our setting is a safe, welcoming, and enriching environment for every child.

Our targets and priorities for 2024/2025 can be found at the end of this report. These targets report on our priorities for improvement.

My practice is: (Select one box only)	
Excellent: my practice is exemplary	
Good: my practice is strong	✓
Adequate: my practice requires improvement	
Poor: my practice requires significant improvement	

16. The service is clean and well maintained.

Always	6
Sometimes	0
Never	0



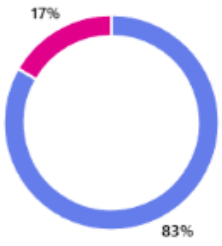
17. My child is safe and secure.

Always	6
Sometimes	0
Never	0



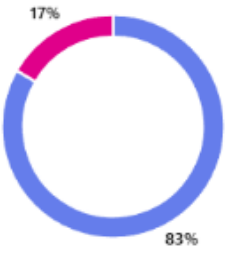
18. My child has access to a wide range of good quality toys and learning materials.

Always	5
Sometimes	1
Never	0



19. How would you rate the Environment at Little Disciples?

Excellent	5
Good	1
Adequate	0
Poor	0

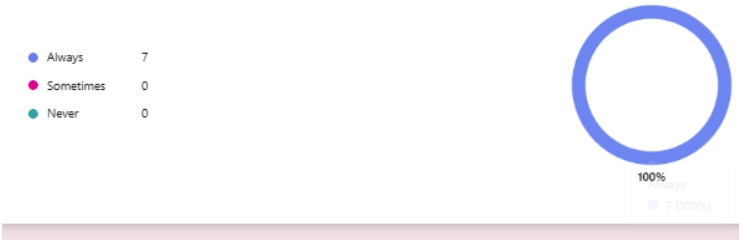


Parent Comments for Environment

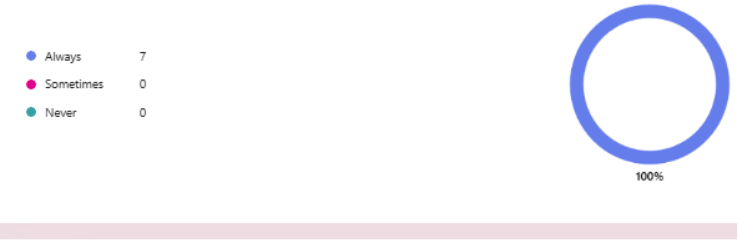
Good mix of activities
During recent investment with the hut in the outside space, **** has been able to access the forest school area. He adores this and is we can always tell he's had an excellent and educational time.

Staff Responses for Environment

13. The premises are safe and secure.



14. The environment meets the children's needs.



15. All children have access to a wide range of good-quality resources.



16. How would you rate the Environment at Little Disciples?



Staff do daily checks internally and externally regarding safety. They report any concerns to the Manager or Deputy.
No
I think considering we share a space with school we do extremely well. It gives us the opportunity to be creative in our planning of areas and use of space
We have a friendly and caring environment and lots of different areas and resources for the children
We have a great quality environment for the children to access, all areas are open for children to explore and the children are always able to use their voice with any ideas they have to improve the settings environment by the choices of toys, games and activities.
None
It's great that we change the play areas and have different themes and purchase toys if they have asked for them

4. Leadership & Management

Our leadership team is committed to upholding the highest standards of care, staff development, and continuous improvement.

Strategic Leadership for Quality Provision at Little Disciples

At Little Disciples, strong leadership underpins our commitment to high-quality provision through effective planning, staff deployment, and continuous development. We strategically support Welsh language development and embrace cultural diversity, ensuring meaningful experiences for all children. Our leadership team maintains high adult-to-child ratios, often exceeding requirements, to enhance engagement.

We implement a structured self-evaluation process, incorporating feedback from CIW inspections, parent surveys, and staff appraisals. Our 'Question of the Month' initiative encourages parents and children to share their perspectives, allowing us to enhance our provision based on real-time feedback.

We receive Childcare Offer funding from the Welsh Government and Capital Funding from Flintshire, and we are proactive in applying for additional funding opportunities to enhance our setting. The use of funding is closely monitored to ensure meaningful enhancements to care and play.

Staff Development and Training

Ongoing professional development is a cornerstone of our approach, ensuring all staff receive annual appraisals, termly supervisions, and additional training in key areas such as Paediatric First Aid, ALN, and safeguarding. Our supervision and appraisal system sets agreed targets to enhance professional growth, with whole-staff professional learning experiences further developing knowledge, skills, and understanding.

We are proud to have achieved the bronze award for the 'Welsh Promise' with Clybiau Plant Cymru and remain committed to working towards our silver award. Our robust recruitment processes ensure that all staff meet safeguarding and suitability requirements, maintaining a skilled and well-supported team.

Engagement with Parents and the Community

Strong partnerships with parents and the local community enrich children's learning and development. Communication is a priority, with regular newsletters, Facebook posts, digital updates via SeeSaw, and parent meetings fostering collaboration. Monthly staff meetings and daily informal discussions support continuous reflection and team cohesion.

Monitoring and Continuous Improvement

We rigorously monitor and evaluate our practice and provision to drive continuous improvement. In line with CIW requirements, we complete an annual Self-Assessment of Service Statement (SASS), incorporating:

- A safeguarding audit
- CIW inspection framework review
- National Minimum Standards audit
- How Good is Our Provision audit.
- Early Childhood Play, Learning, and Care (ECPLC) review
- First and Immediate Claim review

These evaluations help us identify strengths and areas for improvement, ensuring we maintain high-quality care and learning experiences for young children. We actively seek feedback from staff, parents, children, and professionals

through an annual questionnaire and our monthly 'Question of the Month'. This evidence-based approach allows us to make informed decisions aligned with the priorities of our setting.

Collaboration and Sector-Wide Contribution

We collaborate with professionals, organisations, and funding bodies to enhance our practice, sharing our good practices to contribute to sector-wide improvements. By strategically using grants and funding opportunities, we enrich early learning and play experiences, ensuring a high-quality, engaging, and inclusive environment for all children in our care. Our commitment to continuous reflection and improvement guarantees that our provision remains exemplary, supporting the best outcomes for every child at Little Disciples.

We are also proud that our manager was nominated and shortlisted for 'Manager of the Year' during 2024 with Clybiau Plant Cymru.

Our targets and priorities for 2024/2025 can be found at the end of this report. These targets report on our priorities for improvement.

My practice is: (Select one box only)	
Excellent: my practice is exemplary	✓
Good: my practice is strong	
Adequate: my practice requires improvement	
Poor: my practice requires significant improvement	

Parent Responses for Leadership & Management

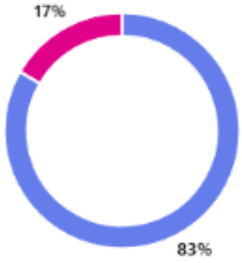
21. I can approach the staff or manager with a question or problem.

Always	6
Sometimes	0
Never	0



22. I understand our complaints procedure for dealing with complaints. (Our policies and procedures are available on t ebsite)

Always	5
Sometimes	1
Never	0



23. I have the opportunity to give feedback on the quality of care delivered by the service.

Always	6
Sometimes	0
Never	0



24. How would you rate Leadership and Management at Little Disciples Out of School Club?



Staff Responses to Leadership & Management

They make me feel like a valued member of the team. And I am treated with the utmost respect at all times.
We have an excellent manager who is always supportive
Management team have always been very approachable, they have great communication with all staff by weekly newsletters with what our policy of the week will be, any information needed and regular updates regarding any training we need to do, team meetings and We are always given an opportunity to voice our opinions and ideas to improve the setting and there is great team work throughout.
We work as a team and everyone helps

18. I have a contract of employment and a relevant job description.

Always	7
Sometimes	0
Never	0



19. I receive regular supervision.

Always	7
Sometimes	0
Never	0



20. I have an annual appraisal.

Always	7
Sometimes	0
Never	0



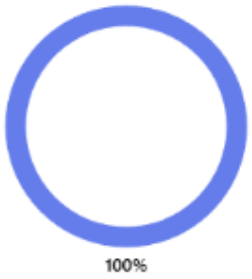
21. I have the opportunity to give feedback on the quality of care delivered at the service.

Always	7
Sometimes	0
Never	0



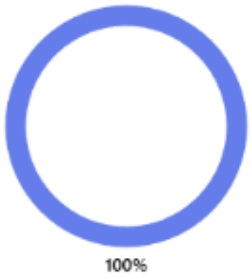
22. I feel comfortable approaching the Manager/Deputy Manager with a question or problem.

Always	7
Sometimes	0
Never	0



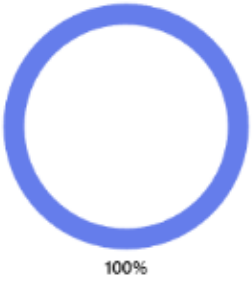
23. Leaders are visible, supportive, and effective.

Always	7
Sometimes	0
Never	0



24. How would you rate Leadership and Management at Little Disciples?

Excellent	7
Good	0
Adequate	0
Poor	0



Little Disciples Childcare – Nursery Plus

Improvement Targets for January 2025 to January 2026

Audit Document:	Action:	To be completed by:	Date to be completed by:	✓
Early Childhood Play, Learning and Care: Reflective Practice Toolkit	Provide tailored guidance and workshops for parents at key developmental stages, promoting inclusive communication, respecting diverse parenting styles, and fostering strong, supportive partnerships			
Early Childhood Play, Learning and Care: Reflective Practice Toolkit	Expand and strengthen community links by increasing opportunities for children to engage with local people, places, and cultural experiences			
Early Childhood Play, Learning and Care: Reflective Practice Toolkit	Strengthen engagement with Cwlwm partners to promote equity and enhance support for all families. Establish regular communication, collaboration, and shared initiatives to ensure families receive the best possible resources, guidance, and opportunities within our setting.			
Early Childhood Play, Learning and Care: Reflective Practice Toolkit	To support staff and parents/carers further by using support from the Betsi Cadwaladr Community Occupational Therapy Service.			
Early Childhood Play, Learning and Care: Reflective Practice Toolkit	Nursery plus staff to discuss the best way to provide feedback on meal intake for parents.			
Early Childhood Play, Learning and Care: Reflective Practice Toolkit	Enhance parental engagement by offering 'Parent meetings' during Autumn and Spring Term to provide regular updates, personalised insights. Offer updates on children's development inline with play curriculum and non-maintained funded nursery curriculum.			
Early Childhood Play, Learning and Care: Reflective Practice Toolkit	Encourage a shared learning environment by implementing a professional development sharing session in staff meetings.			
Early Childhood Play, Learning and Care: Reflective Practice Toolkit	Enhance Free-Flow Access: Ensure children have seamless, unrestricted access to the outdoor environment throughout the day, promoting choice and independence.			
Early Childhood Play, Learning and Care: Reflective Practice Toolkit	Develop the outdoor area with a variety of stimulating, open-ended resources, natural elements, and engaging play opportunities			
Safeguarding & Child Protection Audit	SG to become Responsible Individual alongside current RI			
Safeguarding & Child Protection Audit	To review safeguarding policy to state that SG (DSL), EE (DDSL) & ASt Trustee DSL			
Safeguarding & Child Protection Audit	All staff to attend DARPL Training			
Safeguarding & Child Protection Audit	SLT to renew Safer Recruitment Training			
National Minimum Standards Review	Guide to be provide to parents on the website and on iPal, along with a paper copy in the Little Disciples entrance/porchway.			
National Minimum Standards Review	To share anti-discriminatory legislation and good practice documents with parents on the website and on iPal.			
National Minimum Standards Review	To work with clybiau plant Cymru to achieve the Silver award for the 'Welsh Promise'			
CIW Inspection Framework	To continue to support Nursery Plus children to be independent during snack time.			
CIW Inspection Framework	To develop a system which works for all staff to encourage children to evaluate their activities and play.			
CIW Inspection Framework	To review our play curriculum document for 2025.			
CIW Inspection Framework	To continue to meet with outside agencies to drive improvement within our setting.			

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